

## **Timeline For Placement in the Special Education Program**

If the grade level team decides that a Multidisciplinary Evaluation (MDE) is needed, permission is obtained from the student's parent or guardian. A Permission to Evaluate is issued and an evaluation is initiated only after written parental informed consent is obtained. During the school year, an initial evaluation report, which includes psychoeducational testing and parent input, is completed and a copy of the evaluation report is presented to the parents no later than 60 calendar days from the time that written parental consent is received. The evaluation report consists of specific recommendations to meet the student's needs including types of services and level and location of intervention. An Individual Education Plan (IEP) team consisting of, but not limited to, the student's parents/ guardians, regular education teacher, special education teacher, school district LEA, and any other member deemed necessary is assembled. An invitation to the IEP meeting is issued to all team members. The meeting is arranged and an Individual Education Plan is developed with goals and specifically designed instruction to meet the student's need. At this time, parents are presented a Notice of Recommended Educational Placement (NOREP) and they may agree or disagree with the student's recommended assignment. If a parent disagrees, the issue may be resolved through mediation or a due process hearing. Information on parent rights, mediation, or due process procedures is available upon request from the Student Services Department at 855.590.2227 ext. 2036.

## **Parent Request**

Parents or guardians may request that Baden Academy Charter School initiate a Multidisciplinary Evaluation (MDE) at any time to determine their child's educational needs. This request can be made in writing **at any time** to:

Theresa Pollock  
Student Services Coordinator  
1016 State Street  
Baden, PA 15005  
855.590.2227 ext. 2036  
tpollock@lincolnlearningsolutions.org

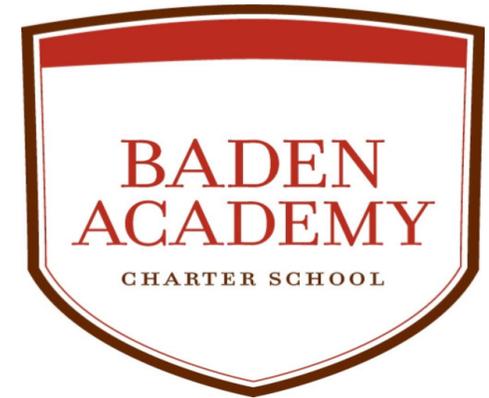
## **Confidentiality**

All information collected as part of an individual student referral or evaluation is treated in a confidential manner. A written policy regarding confidentiality of student records is available for review by contacting the Student Services Department at 855.590.BACS(2227) ext. 2036.

## **Baden Academy's Mission**

The mission of Baden Academy Charter School is to inspire personal excellence by cultivating the inherent gifts and talents present in all children by providing a curriculum which integrates the arts and sciences in a highly interactive and hands-on environment resulting in outstanding academic and personal achievement. We will emulate the classical rigor that will create a small scholarly society of renaissance thinkers who value our humanity and our environment.

*Come, Discover*



# **Special Education Support Services**

## **Parent Information**

**Baden Academy Charter School**  
1016 State Street  
Baden, PA 15005  
855.590.2227  
www.badenacademy.org

## Screenings and Evaluations

The Baden Academy Charter School is committed to meeting all academic and behavioral needs of their students, and utilizes the following procedures as a screening and evaluation tool:

When a student is experiencing academic or behavior difficulties in a classroom, the referring teacher will complete a pre-screening form.

At that time, the student will be observed in their regular education classroom setting and an educational team will be formed to provide interventions that focus on the child's needs to encourage individual growth. Additional data, if needed, will be collected by the special education teacher using formal standardized testing, formal observation, historical and medical

data. Student progress will be monitored, and this information will be shared with the student's parents. All data and interventions then become part of the student's pre-screening documentation file. If and when necessary the information is forwarded to a multidisciplinary team for evaluation. At that time, the team determines if the student is in need of diagnostic testing by a school psychologist. The school's primary method of identifying students with specific learning disabilities is the discrepancy model. This model is used in conjunction with the district's pre-screening model to determine the need for special education services.

When needed a Permission to Evaluate form is issued along with a copy of the Procedural Safeguards. A parent information checklist will be issued by the school psychologist, and a formal psychoeducational assessment will be initiated.

## Special Education Public Awareness and Screening Information

Baden Academy Charter School offers a full continuum of special education programs and services to all eligible for such services. Special education programs and services are available for all eligible students.

## Early Intervention Services

Early Intervention Services are provided through your home district in partnership with your local intermediate unit.

## Special Education Programs

The following types of services are offered by Baden Academy Charter School either through school services, the Hope Learning Center, the Beaver Valley Intermediate Unit, or in an appropriate other placement:

- Learning Support
- Autistic Support
- Life Skills
- Deaf or Hearing Impaired Support
- Physical Support
- Blind or Visually Impaired Support
- Emotional Support
- Multiple Disabilities Support
- Speech and Language Support
- Neurologically Impaired Support
- Other Health Impaired Support
- Physical Therapy Support
- Occupational Therapy Services

## School Age Services

School age services for eligible students may be requested by contacting the Student Services Department at 855.590.2227 ext. 2036.

All students are entitled to a Free, Appropriate Public Education.