

*Come,
discover.*

**Title I
Annual Parent Meeting
Fall**

October 2, 2024

Title I



- Federal program
- Under a section of a law passed by Congress in 2002, regulations for public secondary and elementary schools were made on topics such as the use of federal funds, teacher training, academic achievements and parent rights.
- Goal is to provide a high quality education to every child

Future Workshops



Look for information in our bi-monthly newsletter and the Wednesday Weekly News for Title I sponsored events throughout the school year!

- Fall Annual Parent Meeting
- Literacy Night
- Math and Reading Workshop
- Story Walk

Parent Information



- Parent Compact (sent home in August)
- Right to Know Letter (sent home in August)
- Parent-Family Engagement Policy (available upon request, at parent meetings, and on the website)
- Title I Brochure (available during meetings or upon request)
- Parent Survey (sent home in May)
- Contact Samantha Lesak-
 - samantha.lesak@badenacademy.org

School Wide



- Schoolwide looks at all students and their needs
- We are a Schoolwide Title I school
- What does this mean? Every student in this school benefits from our Title I program. Materials and resources purchased with Title I funds are available for every child.

Intervention and Enrichment Groups



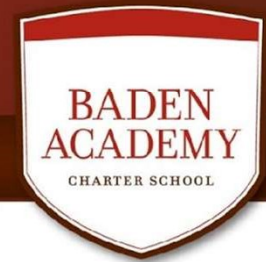
- Each grade level will meet in small groups Monday-Thursday for 30 minutes
- K-3 will focus on reading skills
- 4-6 will focus on both math and reading skills every other week
- Groups are based off of data collection from benchmarks, DIBELS, PSSA's, and incoming new

Our Mission



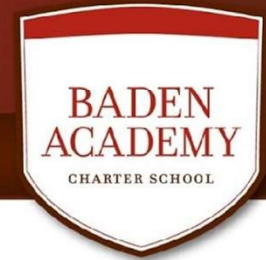
The mission of the Baden Academy Charter School is to inspire personal excellence by cultivating the inherent gifts and talents present in all children. Together we do this by providing a curriculum which integrates the arts and sciences in a highly interactive, hands-on environment resulting in outstanding academic and personal achievement. We will emulate the classical rigor that will create a small, scholarly society of renaissance thinkers who value our humanity and our environment.

Schedules



- Math
- Grammar/Phonics
- Guided Reading
- Interactive Reading
- Science/Social Studies
- Intervention/Enrichment
- Writing Workshops

Classroom Resources



HMH

Go Math

Wilson Reading

Reading A-Z

Raz Kids

Science Fusion

Think Central

Read Naturally

Foundations

Moby Max

Assessment



CDT 3-6

DIBELS Reading K-2

Guided Reading

PSSA Reading & Math 3-6

PSSA Science 4th

Intervention Groups



Intervention groups:

- Take place Monday-Thursday for 30 minutes in each grade level
- Instructional time is given in small groups with one adult during this entire time
- The adult leading the group may be a classroom teacher or a TA

Intervention Groups



What happens during an intervention group?

- Groups are organized by using results from DRA benchmarks, CDT, DIBELS, classroom reading and math tests, and observations and checklists from the classroom teachers.

Intervention Groups



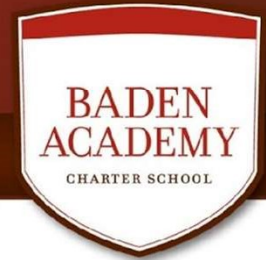
- Groups are subject to change! Students change from group to group throughout the year due to reaching their own personal goals. Benchmarks and other assessments support this evidence and enable the changes to take place.
- The teacher for each intervention group organizes activities and smaller assessments based off of the needs for that individual group. All groups are approved by the Reading Specialist.

Intervention Groups

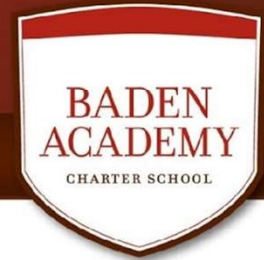


- Teachers work as a team to decide what concepts will be the focus for each group during the school week. Results from benchmarks are constantly observed in order to make sure that the goals are being met.
- Teachers will meet regularly with the teams to see the progress of each individual students.

Reports



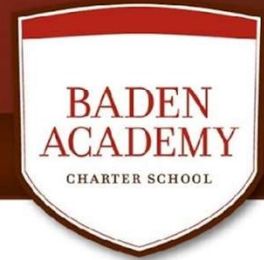
- Individual reports will be given to the classroom teacher so that the teacher is informed and can then communicate these results with the parents.
- Intervention groups are an on-going process and help support everything that we believe in at our school!



How Can Parents Monitor Progress?

- Teachers will update parents via email, notes, phone calls
- Attend the three parent-teacher conferences for the year
- Attend school events and ask about workshops
- Take the annual parent survey in the Spring

Contact Information



Thank you for coming!

Please feel free to contact me if you have any questions.

samantha.lesak@badenacademy.org

X 2017