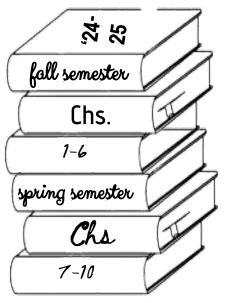
## Second Grade English Language Arts

chelsea.beers@badenacademy.org katie.campbell@badenacademy.org megan.hart@badenacademy.org melissa.iones@badenacademv.org



- Demonstrate the ability to read grade-level texts with accuracy and fluency.
- Understand key ideas and details in literature.
- Identify key ideas, character, and settings in stories and informational texts.
- Use phonics and word recognition strategies to decode unfamiliar words.
- Demonstrate understanding of spoken language by responding to questions and participating in discussions.
- Produce clear and coherent writing, including opinion pieces, narratives, and informative/explanatory texts.

#### **Grades**

Grades can be found In Powerschool.

You may login to view your child's grade at any time.

#### COMMUNICATION

Second grade can be contacted through Class Dojo or email. If you have questions or concerns about policies, procedures, or your child's grade, please contact your child's teacher.



Students are assessed with weekly Reading comprehension and Spelling as well as participation and writing.

foundational literacy skills. We will focus on reading fluency, comprehension, vocabulary, phonics, writing, speaking, and listening. First grade

ELA/Reading is designed to help students become confident, enthusiastic readers and communicators.

embark on a journey to develop



- •Be respectful and kind to others.
- •Stay on task and give your best effort.
- Ask for help when you need it.
- Complete all assignments on time.
- Follow directions and classroom rules.

#### **CURRICULUM**

#### **Into Reading**

Houghton-Mifflin Harcourt

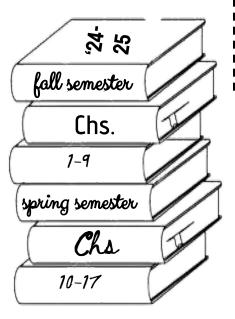
#### **ARTS**

Pablo Picasso
Jan Brett
Mary Blair
Abstract art
Watercolors
Painting



## Second Grade Math

chelsea.beers@badenacademy.org katie.campbell@badenacademy.org megan.hart@badenacademy.org melissa.jones@badenacademy.org



urse objectives

- Build number sense with whole numbers and understand place value
- up to 1,000
- Demonstrate an understanding of addition and subtraction within 1,000
- Understand basic shapes, their attributes, and simple geometric relationships
- Explore measurement, telling time, and working with money.
- Collect, organize, and interpret data.

#### Grades

Grades can be found in Powerschool.

You may login to view your child's grade at any time.

#### COMMUNICATION

Second grade can be contacted through Class Dojo or email. If you have questions or concerns about policies, procedures, or your child's grade, please contact your child's teacher.



Students in first grade will embark on a journey to develop foundational literacy skills. We will focus on reading fluency, comprehension, vocabulary, phonics, writing, speaking, and listening. First grade ELA/Reading is designed to help students become confident, enthusiastic readers and communicators.



Students are assessed with end of chapter tests as well as projects.



- •Be respectful and kind to others.
- •Stay on task and give your best effort.
- •Ask for help when you need it.
- Complete all assignments on time.
- Follow directions and classroom rules.

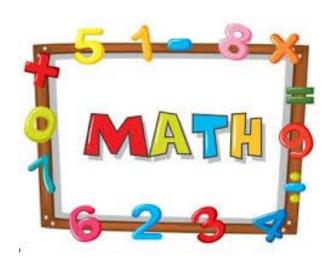
#### **CURRICULUM**

#### Go Math

Houghton-Mifflin Harcourt

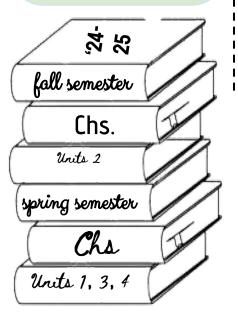
#### **ARTS**

Pablo Picasso
Paul Klee
Waclaw Sierpinski
Alma Thomas
Abstract art



## Second Grade Science

chelsea.beers@badenacademy.org katie.campbell@badenacademy.org megan.hart@badenacademy.org melissa.jones@badenacademy.org



objectives

- Develop and understanding of key scientific concepts through exploration and inquiry
- Apply scientific practices such as asking questions, making predictions, conducting experiments, and communicating results
- Explore relationships between living things and their environments
- Engage in cross-cutting concepts to connect science to real-world experiences

#### **Grades**

Grades can be found In Powerschool.

You may login to view your child's grade at any time.

\*these skills will be an ongoing process throughout the year\*

#### COMMUNICATION

Second grade can be contacted through Class Dojo or email. If you have questions or concerns about policies, procedures, or your grade, please contact me.

#### Course Overview:

This course will follow the *Inspire Science* curriculum, which integrates hands-on activities, investigations, and engineering challenges to spark curiosity in young students. Aligned with the Pennsylvania Common Core Standards, students will develop foundational knowledge of life science, earth science, physical science, and engineering through inquiry-based learning.



Students will be assessed through various activities including **classwork** and **participation** in daily class. Activities include hands on learning, STEM activities, and project based learning.

Supectations

- •Be respectful and kind to others.
- •Stay on task and give your best effort.
- Ask for help when you need it.
- Complete all assignments on time.
- Follow directions and classroom rules.

#### **CURRICULUM**

Inspire Science

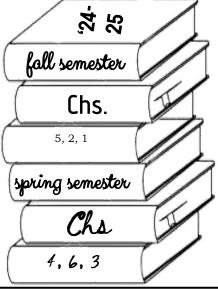
McGraw Hill

#### **ARTS**

Liu Bolin Painting Photography



chelsea.beers@badenacademy.org katie.campbell@badenacademy.org megan.hart@badenacademy.org melissa.jones@badenacademy.org



Course Ownerious

course is designed to introduce students to foundational concepts in history, geography, civics, and economics. Through engaging lessons, interactive activities, and multimedia

resources from the My World Interactive curriculum, students will

develop a sense of community,

citizenship, and an understanding of

the world around them. The course will foster critical thinking,

problem-solving, and social skills, aligned with Pennsylvania's academic standards for Social Studies.

- Understand what it means to be a part of a community and practice good citizenship
  - Learn about rules, laws, and the role of government in maintaining order
  - Explore geography, including maps, landforms, and the basic features of
  - Recognize important historical figures and national symbols that represent our country's values
  - Develop and understanding of how people live and work together in communities

#### **Grades**

Grades can be found on Powerschool.

Grades are Pass/Fail.

#### COMMUNICATION

Mrs. Boy can be contacted through Class Dojo or email. If you have questions or concerns about policies, procedures, or your grade, please contact me.

(example text)



Students will be assessed through various activities including **classwork** and **participation** in daily class. Activities include hands on learning, STEM activities, and project based learning.

- Be respectful and kind to others.
- •Stay on task and give your best effort.
- Ask for help when you need it.
- Complete all assignments on time.
- Follow directions and classroom rules.

#### **CURRICULUM**

myWorld Interactive SAVVAS

#### **ARTS**

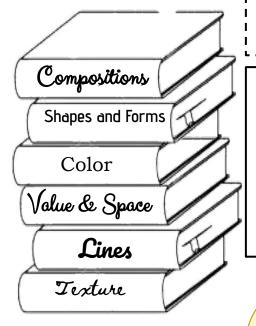
Jean Michel Basquiat Sam Gilliam Alma Thomas Graffiti art Expressionism



## Second Grade Art

#### with Ms. Hack

dawn.hack@badenacademy.org



sourse objectives

Students in first grade will learn about the color wheel and focus on the elements and principles of art. Art projects will be integrated with their Social Studies, Math, ELA and Science classes whenever possible. We also do a Ron Clark Academy house-system animal inspired project.

#### **GRADES**

Students will receive one of the following:

P- Progressing MS- Meets Standards ES- Exceeds Standards

Grades are based on effort, execution, creativity.

#### COMMUNICATION

Ms. Hack can be contacted through Class Dojo or email. If you have questions or concerns about policies, procedures, or your grade, please contact me.

Some of the things we will practice: art vocabulary, drawing, tracing, cutting and gluing to make a collage, patterns, watercolor, weaving, Pointillism, clay work, printmaking, collaboration projects, paper quilling and tempera painting on canvas.

#### **HIGHLIGHTED ARTISTS:**

Henri Matisse

**Andy Warhol** 

**Georges Seurat** 

**Piet Mondrian** 

Vincent Van Gogh

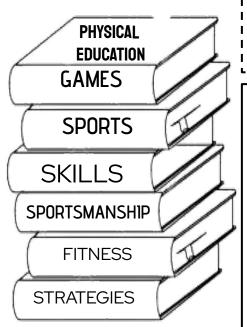
Georgia O'Keeffe



## Second Grade P.E.

#### with Mr. Kraemer

tim.kraemer@badenacademy.org



COURSE

Enhance movement skills with more complex activities like dribbling, striking, and combining movements. Use pursuit-and-evade games and mini-volleyball to encourage agility, timing, and teamwork. Focus on refining basic skills (throwing, kicking, catching) in new contexts and continue with jump rope routines and simple rallying activities in net/wall games. Students are encouraged to use creativity and problem-solving in games to build confidence and cooperative skills.

#### **GRADES**

For their overall evaluation and assessment, students will see a grade on their report card at the end of the second and fourth semester and will receive one of the following over grades:

- **ES** = Exceeds Standards
- **MS** = Meets Standards
- **P** = Proficient
- **NI** = Needs Improvement

#### COMMUNICATION

Mr. Kraemer can be contacted through Class Dojo or email. If you have questions or concerns about policies, procedures, or your grade, please contact me.

Please graciously allow 24 hours for me to get back to you about any questions/concerns you have. If you don't hear back from me, please try again. Occasionally, things get lost in the shuffle.

### GRADING ATEGORIES

Grades are based on the following:

- Being **READY** for class (on time in proper gym clothing and running shoes)
- PARTICIPATING in the games and activities
- Showing their best best EFFORT
- Having a positive and good ATTITUDE
- Demonstrating good, kind and respectful BEHAVIOR





Short clips or YouTube videos, may be shown in this class to help our visual learners with whatever skill, activity or game is taught.



Food is not allowed in the gymnasium and this includes gum.

F00I

Water is permitted in the gymnasium during class and we highly encourage students to bring their own water bottles to stay well hydrated throughout the class.

### rade 1 tealth

#### with Mr. Kraemer

tim.kraemer@badenacademy.org



This year, students will be exploring how their bodies work and learning essential ways to care for them. Through engaging lessons, they will gain a deeper understanding of their body's functions and discover healthy habits that will help them grow strong and stay

#### **HEALTH**

**Fitness** 

### Hygiere

Bones Body

**Nutrition** 

Muscles

#### **Grades**

Grades will be given twice a year during the second and fourth quarter report cards.

#### COMMUNICATION

Mr. Kraemer can be contacted through Class Dojo or email.

If you have questions or concerns about policies, procedures, or your grade, please contact me.



Physical fitness and hygiene, nutrition, bones and muscles, winter safety, emotions, and the heart.

#### ACADEMIC HONESTY **POLICY**

Cheating will not be tolerated.

Cheating occurs whenever a student attempts to take credit for someone else's effort, that includes copying or paraphrasing from the internet. Any student found cheating will have to redo the entire assignment as homework.

Films, or clips of films, may be shown in this class.

Food is not permitted during class.

#### **PERFORMANCE TASKS**

Discussion based assessment tasks.

#### **COURSEWORK**

Games and worksheets will be completed during class.



#### with Ms. Elliott

maximillion.elliot@badenacademy. orq

Hip Hop

Ballet

**Cultural Dance** 

Ballroom

**Improv** 



Second-grade students will explore various dance styles, such as jazz and cultural dance, to learn about different cultures and how movement can express ideas and emotions. They will enhance their coordination and motor skills through engaging and active dance activities, while also being introduced to potential careers in dance by trying forms like ballet, hip hop, and folk dance. Dance styles like ballroom and modern contemporary, along with creative storytelling through movement, will deepen their understanding and enjoyment of these new concepts.

#### **Grades**

Dance grades will be incorporated into their overall Physical Education grade, seamlessly blending their progress in dance with their development in physical movement and coordination.

#### COMMUNICATION

Ms. Elliott can be contacted through Class Dojo or email.

If you have questions or concerns about policies, procedures, or your grade, please contact me.



Participation, Movement skills, Rhythm and Timing, Creativity Expression, Cultural Understanding, Collaboration

### **ACADEMIC HONESTY POLICY**

Cheating will not be tolerated.

Cheating occurs whenever a student attempts to take credit for someone else's effort, that includes copying or paraphrasing from the internet. Any student found cheating will have to redo the entire assignment as homework.



Films, or clips of films, may be shown in this class.



Food is **not** permitted during dance class.

#### **PERFORMANCE TASKS**

Class performance Reflection Improv activity

#### COURSEWORK

Warm-Up Exercises **Movement Patterns** Dance Genre Exploration **Cultural Connections** Creative Movement





## Second Grade Music

#### with Mrs. Smith

kassandra.smith@badenacademy. org

#### with Mr. Garee

sean.garee@badenacademy.org

#### **MUSICIANS**

Musical phrasing

Rounds & Canons

Note values

Meter

**Instruments** 

Notation & Composition

### ACADEMIC HONESTY POLICY

Cheating will not be tolerated.

Cheating occurs whenever a student attempts to take credit for someone else's effort, that includes copying or paraphrasing from the internet. Any student found cheating will have to redo the entire assignment as <a href="https://www.nework.com/homework">homework</a>.



Students will learn to identify musical elements, use musical language to communicate their ideas, and make musical connections to other subjects.

#### **Grades**

Students will see a grade on their report card at the end of each semester using a NI (needs improvement), P (proficient), MS (meet standards), or ES (exceeds standards) for evaluation.

#### **COMMUNICATION**

Mrs. Smith can be contacted through Class Dojo or email. If you have questions or concerns about policies, procedures, or your grade, please contact me.



Students are evaluated by visual and aural assessment during music class.



Films, or clips of films, may be shown in this class.



Food is not allowed in the music classroom. Water bottles filled with water only are allowed.

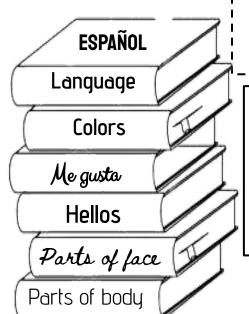
#### **OFFICE HOURS**

Please use DOJO or email and allow for 24 hours for me to get back to you!



#### with Señora Correa

gloria.correa@badenacademy.org



Students will explore Spanish language and culture with basic words and useful phrases, songs, hands-on activities, and peer interaction through steady repetition and practice, and getting information on aspects of Spanish culture and traditions.

#### **Grades**

Students will see a grade on their report card at the end of each semester using an ES (exceeds standards), MS (meets standards), P (proficient), NI (needs improvement) for evaluation.

#### COMMUNICATION

Mrs. Correa -Señora- can be contacted through Class Dojo or email. If you have questions or concerns about policies, procedures, or your grade, please contact me.



Students are evaluated by visual and aural assessment when repeating the Spanish words as we learn, by participating and showing effort in their work during Spanish class.



Films, or clips of films in Spanish may be shown in this class.

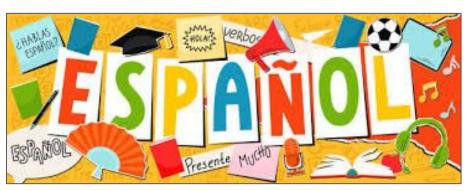


Food is not allowed in the music classroom. Water bottles filled with water only are allowed.

#### ACADEMIC HONESTY **POLICY**

Cheating will not be tolerated.

Cheating occurs whenever a student attempts to take credit for someone else's effort, that includes copying or paraphrasing from the internet. Any student found cheating will have to redo the entire assignment as homework.





## Second Grade Theater

#### with Ms. Cat

leilani.cataldi@badenacademy.org

#### **ACTORS**

Storytelling

#### **Scripts**

Hans Christian Andersen

Jim Henson

### Puppetry

Movement, Energy

### ACADEMIC HONESTY POLICY

Cheating will not be tolerated.

Cheating occurs whenever a student attempts to take credit for someone else's effort, that includes copying or paraphrasing from the internet. Any student found cheating will have to redo the entire assignment as homework.

# surse objectives

Students explore the basic fundamentals of acting, and how actors use their imaginations to bring characters on paper to life for an audience. Students act and perform scene work with partners, as well as play in improvisational skits. Students journey through the different stages of theatre history.

#### **GRADES**

Students will see a grade on their report card at the end of each semester using a NI (needs improvement), P (proficient), MS (meet standards), or ES (exceeds standards) for evaluation.

#### COMMUNICATION

Mr. Gallagher/Ms. Cat can be contacted through Class Dojo or email.

If you have questions or concerns about policies, procedures, or your grade, please contact me.



Students are evaluated by practice and performance and will be assessed on the following criterias; participation in class, and knowledge of vocabulary/content.



Films, or clips of films, may be shown in this class.



Food and drink is not permitted in the auditorium at any time. Water bottles may be kept outside the auditorium.



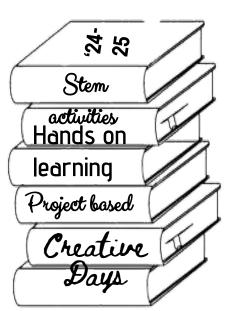
#### **OFFICE HOURS**

Please use DOJO or email and allow 24 hours for us to get back to you!

## Enrichment

with Mrs. Walaan

karie.walaan@badenacademy.org



Enrichment groups are based off benchmark assessments, teacher input, and classroom grades. Teachers review data and groups are subject to change based on student need. Each grade level meets four times per week for 30 minutes. I work closely with grade level teachers to ensure that students are being engaged and challenged through higher level activities, projects, STEM activities, and the arts. All academic areas are incorporated into lessons but the main focus lies with reading and math.



#### COMMUNICATION

Email: karie.walaan@badenacademy.org

- I am listed on all classroom teachers Dojo.
- I will respond within 24 hours unless otherwise noted.

### ACADEMIC HONESTY POLICY

Cheating will not be tolerated.

Cheating occurs whenever a student attempts to take credit for someone else's effort, that includes copying or paraphrasing from the internet. In this class, the students will learn how to cite sources they use for a project.



Films, or clips of films, may be shown in this class.

Come to class ready to learn, engaged, and full of curiosity!

#### **CURRICULUM**

Reading:

HMH Into Reading.

**Math**: Go Math.

